

Ricardo Uribe ARCHITECTURAL DRAFTING-COMMERCIAL (DFTG2328 40231S) BC Survey - Results 2023 Fall (16-Week - 231S), ARCHITECTURAL DRAFTING-

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ARCHITECTURAL DRAFTING-COMMERCIAL (DFTG2328 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Ricardo Uribe 2023 Fall (16-Week - 231S) ARCHITECTURAL DRAFTING-COMMERCIAL (DFTG2328 40231S) No. of responses = 2



		Survey Re	sult	S						
3.	Level of Agreeance:									
1)										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100			50%		50%	strongly agree	n=2 av.=4 md=4 dev.=1
				0%	0%		0%			
			0	1	2	3	4	5		
2)	The workload in this course was well distributed throughout the term.	strongly disagree	100						strongly agree	n=2 av.=4. md=4.
		0, 0	50				50%	50%		
			0	0%	0%	0%				dev.=0
_				1	2	3	4	5		
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100						strongly agree	n=2
			50	50%			50%			av.=2.5 md=2. dev.=2
			0		0%	0%		0%		
				1	2	3	4	5		
4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100						strongly agree	n=2 av.=4.5 md=4.5 dev.=0
		oliongly along too	50				50%	50%	callingly agree	
			0	0%	0%	0%			, 	
_				1	2	3	4	5		
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100						strongly agree	n=2 av.=4.5 md=4.5 dev.=0
		0, 0	50				50%	50%		
			0	0%	0%	0%				
				1	2	3	4	5		
6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100						strongly agree	n=2 av.=2.5 md=2.5 dev.=2
			50	50%			50%			
			0		0%	0%		0%		
				1	2	3	4	5		
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100						strongly agree	n=2 av.=3 md=3 dev.=1
			50		50%		50%			
			0	0%		0%		0%		
_				1	2	3	4	5		
3)	The instructor exhibited professional behavior,	strongly disagree	100					100%	strongly agree	n=2 av.=5 md=5
	treated students respectfully, and used appropriate language during class.	calling, y alongitte	50						Strongly agree	
				0%	0%	0%	0%			dev.=0
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50			100%			strongly agree	n=2 av.=3 md=3 dev.=0
			0	0% 1	0% 2	3	0% 4	0% 5		
.10)	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100						strongly agree	n=2 av.=3
	office hours.		50	0%	50%	0%	50%	0%		md=3 dev.=1
				1	2	3	4	5		
4.	Overall Satisfaction With This Course:									
.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50		50%			50%	Very Satisfied	n=2 av.=3. md=3. dev.=2
			0	0% 1	2	0% 3	0%	5		
5	Course Recommendation:									
5.	Course Recommendation.									
.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100					50%	Very Likely	n=2 av.=3 md=3
			50	50%						
			50 0		0%	0%	0%	5		dev.=
				1	0% 2	0% 3	0% 4	5		dev.=
	Student Demographics:							5		dev.=
7.	Student Demographics: How many credits have you completed toward your deg	gree or certific	0					5		dev.=:
7.	How many credits have you completed toward your deg	gree or certific	0					5	50%	n=2
7.	How many credits have you completed toward your deg		0					5	50% 50%	
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c	completed credits	0					5		
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	completed credits	0					5	50%	
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	completed credits completed credits completed credits	0					5	50% 0%	
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as:	completed credits completed credits completed credits	0					5	50% 0%	
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as:	completed credits completed credits completed credits completed credits	0					5	50% 0% 0%	n=2
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a fac	completed credits completed credits completed credits completed credits completed credits completed credits	0					5	50% 0% 0%	n=2
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and c	completed credits completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time)	0					5	50% 0% 0% 0%	n=2
7. 1) 2)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and c an online synchronous (students are required to participate online a	completed credits completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time)	0					5	50% 0% 0% 0% 0%	n=2
7. 1) 2)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and c an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in:	completed credits completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time)	0						50% 0% 0% 0% 0%	n=2
7. 1) 2)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and c an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or	completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time) erials at any time)	ate?						50% 0% 0% 0% 0% 100%	n=2
7. 1) 2)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and c an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or	completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time) erials at any time)	ate?						50% 0% 0% 0% 0% 100%	n=2

^{7.4)} My current major is:			
Bachelor of Applied Technology (BAT)		0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)		0%	
Associate of Arts in Teaching (AAT)		0%	
Associate of Science (AS)		0%	
Associate of Applied Science (AAS) in a technical area) 100%	
Certificate in a technical area		0%	
^{7.5)} I am currently a high school student taking college courses.			
Yes)	50%	n=2
Νο)	50%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
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6. Open Response:

- ^{6.1)} What are the strengths of this course?
- It is a perfect class for the fundamentals of drafting.
- ^{6.2)} What changes would you recommend that would improve this course?
- Give the option to have classes in person because everyone is different and some people learn better in person than online.